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FARLY HEAD START
FAMILY CHILD CARE
PARTNERSHIPS
IN ACTION

New York Webinar #2 May 14, 2014

WEBINAR GOAL

To highlight the Early Head Start Family Child Care model for the

Early Head Start Child Care Partnership Funding Opportunity 2014



LEARNING OBJECTIVES

To understand the essential components of a EHS Family Child Care Model.

To offer time for questions and answers with directors of EHS Family Child Care programs.

To highlight the competitive advantage of family child care partnerships.

INTRODUCTIONS

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Collaboration Director





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FAMILY CHILD CARE

DEFINITION 1306.3(N)(O)(P)

Early Head Start and child care services provided to children receiving child care primarily in the home of a family child care provider ... which has been licensed by the state and set aside specifically for the... purpose of providing family child care.

http://eclkc.ohs.acf.hhs.gov

EHS FAMILY CHILD CARE MODELS

Kingsbridge Heights Community Center Bronx, NY University Settlement Society of New York NY, NY

Yenny Disla-Toone
Assistant Executive
Director Early Childhood
Services Program

Nina Piros

Director of Early
Childhood Programs



CHALLENGES EXPECTED

- The FCC provider is not an employee
- Partnership Building
- Trust (both ways)
- Effort now for later SUCCESS

POINTS FOR CREATIVITY

Infant Toddler Child Development Associate

- ✓ Had to be tailored
- ✓ Needed a lot of coaching
- ✓ Help with writing & portfolio
- ✓ Had to offer the CDA in Chinese on Saturdays
- ✓ Each session had an incentive to ensure attendance

WHY IT IS WORTH THE RISK

- Parents like the 'homey' option for care
- Motivated providers earn more money with support for higher degree
- Impacts non-EHS kids in the FCC home
- Raises the quality of care for children in Your Community



QUIZ



TEACHER QUALIFICATIONS

Family Child Care

- Previous early child care experience and
- At a minimum, enroll in a Child Development Associate (CDA) program or an Associates or Bachelor's degree program in child development or early childhood education within six months of beginning service provision.
- Acquire the CDA credential or Associate's or Bachelor's degree within two years of beginning service provision.

Center Based

- Infant Toddler CDA, or been trained in early childhood development with a focus on infant and toddler development.
- 1 Teacher for every 4 children in group of 8

FCC PROGRAM OPTION GROUP SIZE 1306.20(G)(1)

- When there is one family child care provider, the maximum group size is six children and no more than 2 of the six may be under two years of age
- One family child care provider may care for up to four infants and toddlers, with no more than 2 of the four children under the age of 18 months

FCC PROGRAM OPTION GROUP SIZE

1306.20(G)(2)

- When there is a provider and an assistant, the maximum group size is 12 children with no more than four of the 12 children under two years of age
- Whenever present, the family child care provider's own children under the age of 6 years must be included in the count
- Additional assistance or smaller group size may be necessary when serving children with special needs who require additional care.

YOUR QUESTIONS



RESOURCE LINKS

New OCFS Family Child Care Regulations Family Day Care Homes

http://ocfs.ny.gov/main/childcare/regs/417_FDC_regs.asp

Group Family Day Care Homes
http://ocfs.ny.gov/main/legal/Regulatory/final/Child%20care%20regs/Regulations%20Part%20416-2014.pdf

Head Start Performance Standards Family Child Care Program Option

http://eclkc.ohs.acf.hhs.gov/hslc/standards/Head%20Start%20Requirements/1306/1306.35%20Family%20child%20care%20program%20option..htm

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A Smart Investment

*Economically speaking, early childhood programs are a good investment, with inflation-adjusted annual rates of return on the funds dedicated to these programs estimated to reach 10% or higher. Very few alternative investments can promise that kind of return." -Ben Bernanke, Chairman, Federal Reserve

Investment in early childhood education isn't just good for children - it's also good for New York's economy. Every dollar invested in high quality early education returns up to \$14 in savings, by reducing remedial and special education; juvenile justice services and welfare support.

Read More















QUESTIONS?





THANK YOU!!

Kingsbridge Heights Community Center Bronx, NY University Settlement Society of New York NY, NY

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Services Program

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ASK ACF

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