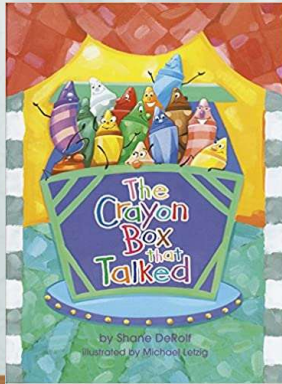


New York State
BOOK NOOKS



The Crayon Box That Talked

This book explores how we can learn to appreciate each other. The colorful drawings and rhyming story begins by sharing how the crayons aren't getting along but when put together, they create a drawing that couldn't be complete without each other.

Title: The Crayon Box That Talked
Author: Shane Derolf
Illustrator: Michael Letzig
Publisher: Random House Books for Young Readers
Date published: 1997

Pyramid Model Skill or concept(s)	Cooperation, teamwork, manners, taking turns
Goal/Objective:	Children will learn and practice the skills needed to work together. Children will be able to state something that is unique about themselves and learn about the uniqueness of their peers
Emotional Vocabulary:	Get along, don't like, like
Large Group: (Practice It)	
Name of Activity:	Masterpiece!
Supplies needed:	Book, blank sheets of paper, crayons, quiet music, possibly a clipboard
Ideas of what to say or do.	After reading the story with the class, have students sit in groups of 4-5 on the floor or at a table. Ask: "Who is ready to make a MASTERPIECE? Today we will work together- just like the crayons in this story did at the end of the story! We're going to create a shared drawing. A great piece of artwork is sometimes called a MASTERPIECE - quite often because it is so unique and special! You can start drawing a picture with the one crayon you pick, and some quiet music will play in the background. When you hear me count down from 5, I'll pause the music and then you'll pass your paper to your right. Then you can add to each drawing until all the papers go around to each person in your group. Be sure to tell your friends what you like about the drawing so far, say thank you as you get your paper and together, we will create a unique masterpiece!"

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Ideas of what to say or do. (continued)

You may want to model what this will look like with other adults in the room and expand upon a possible new vocabulary word "MASTERPIECE". Then, you can hand out a piece of paper to each student and have them choose a crayon. Students can start to draw on their paper as you play a quiet song in the background. After a minute or two, provide the countdown warning and have them pass their papers. Find ways to provide specific, positive feedback as students work together. Encourage students to also provide the positive feedback to each other.

When the papers have been passed to all group members, have each group share their drawings with the rest of the class to expand upon what they drew and how they worked together to create this new masterpiece! Find a place in the classroom or hallway to hang the masterpieces or create a class book with the drawings so students can continue to admire their work.

This same activity can be done at home with family members. Each member of the family can take a crayon and share the paper in a similar manner as described above.

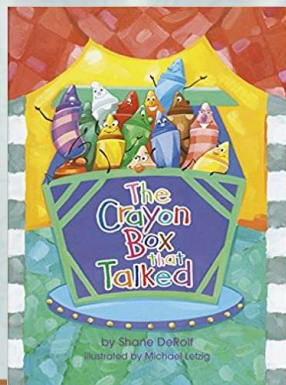
What Pyramid Model skill or concept is covered?

Sharing, taking turns, follow directions, giving compliments, using manners, working cooperatively.

Story Time: (Show and Tell It)

Name of Activity:	Picture Perfect
Supplies needed:	Digital device to take a picture, printer
Ideas of what to say or do.	After reading the story to the class, take the opportunity to discuss what the word "unique" means. Provide examples as needed. Take a picture of your classroom on a mobile device or laptop.

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Ideas of what to say or do. (continued)

When viewing the picture on the device, put it in edit mode to the “markup” section and have each student choose a color from the color wheel and place a line on the picture that represents themselves. When they add their digital crayon mark, have them share something that is unique about themselves. When everyone has added to the digital picture, print it out and hang it in your classroom as a reminder that each everyone is unique in their own way and add to the classroom environment to make the picture complete! This activity can be done as a whole group, during small groups or even as students enter the classroom one day.

If you do not have access to a laptop or mobile device, you can take a picture and have it printed. If printed on matte picture paper, you may want to copy the picture onto regular paper. Have each student come up and add a color using a marker or crayon as described above.

This activity could also be completed at home by taking a picture of a room in your home and having each family member complete the activity above to add to the digital picture!

What Pyramid Model skill or concept is covered?

Recognizing positive qualities, learning about others, taking turns

