

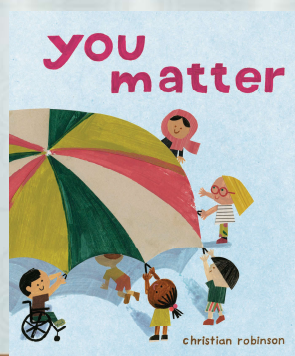
**Title:** You Matter  
**Author:** Christian Robinson  
**Illustrator:** Christian Robinson  
**Publisher:** Atheneum Books  
**Date published:** 2020

# You Matter

*Big or small; first or last;  
 YOU MATTER! Things  
 don't go your way; YOU  
 MATTER! Someone  
 you love must leave;  
 YOU MATTER!  
 Through his simple text  
 and colorful illustrations,  
 Christian Robinson  
 starts a discussion  
 about our sense of self  
 and shows all readers  
 they are an important  
 part of the world.*

<b>Pyramid Model Skill or concept(s)</b>	Teaching emotional competencies (persistence, resilience), teaching children to express emotions, teaching children to recognize identity/self worth, teaching friendship skills
<b>Goal/Objective:</b>	Children will identify "who they are" based on attributes, abilities, feelings, family, culture, etc.  Children will identify attributes, traits, abilities in their classmates.
<b>Emotional Vocabulary:</b>	Identity, self-worth, pride, resilience
<b>Story Time: (Show and Tell It)</b>	
<b>Name of Activity:</b>	We All Matter
<b>Preparation/Materials:</b>	Chart or poster paper
<b>Ideas of what to say or do.</b>	Before introducing the story, ask for volunteers to briefly describe themselves. Lead by describing yourself (do so in terms of attributes, abilities, family, culture, etc.).  Introduce the book by reminding the children, we are ALL individuals with different attributes, strengths, challenges, backgrounds, etc.  After reading the book, invite the children to share their thoughts. Reinforce the concept, "We all Matter," regardless of what we look like, our strengths, challenges, background, etc.  Invite the children to describe one attribute in one of their classmates. Lead with an example, describing a co-teacher or child. Chart the responses.

New York State  
**BOOK NOOKS**



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### Small Group: (Practice Makes Perfect)

<b>Name of Activity:</b>	All About Me
<b>Preparation/Materials:</b>	<p>Provide a variety of art materials that are representative of all skin tones. Magazines, scissors, glue, poster board.</p> <p>Invite families to work with the children at home to gather photos or mementos that can be included in an "All About Me" book/poster.</p>
<b>Ideas of what to say or do.</b>	<p>This activity can be done over time, either individually or in small groups. Invite the children to create an "All About Me" book or poster. Encourage them to show who they are (sense of self) and why they "matter" through their creations. Examples of items that they could have brought from home is a photo of the student doing a favorite activity, visiting a favorite place or wearing something that makes them feel good. Other items may include old airplane tickets, stickers that represent the child's favorite animal or a drawing of a favorite person.</p> <p>Provide each child an opportunity to share their creation with the group, talking about why they chose to include the different parts of their book/poster.</p> <p>Create a gallery of the work in the classroom. Celebrate them and their work. Show the children they MATTER!</p>

