



Our Students. Their Moment.

# NYS STATEWIDE FULL-DAY UNIVERSAL PREKINDERGARTEN

EARLY CHILDHOOD ADVISORY COUNCIL

JUNE 12, 2014



ENGAGENY.ORG



# NEW YORK STATE BOARD OF REGENTS

“Early childhood education for all children ages birth through grade 3 is an integrated system designed to ensure that each child receives a healthy start and attains the skills and concepts to have a successful academic experience in developmentally-appropriate programs.”

“Components of the system include standards based programs that start early, instruction by highly qualified persons and an environment that coordinates comprehensive services and provides information and support to families.”

*New York State Board of Regents, Early Childhood Policy (2006)*

# AGENDA

I. Overview of the New, Statewide Universal Full-Day Prekindergarten Program

II. Comparison of Other NYSED PreKindergarten Programs

# OVERVIEW: STATEWIDE FULL-DAY UNIVERSAL PREKINDERGARTEN PROGRAM

SFY 2014-15 Enacted Budget: \$340 M thru a Competitive Bid

\$300 Million to New York City

\$ 40 Million to Rest of State

Eligible programs must have at least **five hours of instruction time a day** for the full 2014-15 school year

# ELIGIBLE ENTITIES

- I. School districts must submit **a consolidated application**, which includes programs offered by schools, non-profit organizations, community-based organizations, charter schools, libraries and/or museums.
  
- II. Non-profit organizations, community-based organizations, charter schools, libraries and/or museums **may apply individually** if the provider has been denied for inclusion in the school district's consolidated application.

# SOLICITATION

A school district is required to widely solicit all eligible entities:

- non-profit organizations
- community-based organizations
- charter schools
- libraries and
- museums

The consolidated application submitted by the school district is required to demonstrate

- geographic diversity within the area to be served
- diversity of providers

If a district chooses NOT to include one of these entities in its consolidated application, it must provide **a written denial letter** to the entity no later than two weeks prior to submission of the application.

# PROGRAM STANDARDS

- All programs must comply with the same rules and requirements as UPK programs
- Facilities in this new program must meet all applicable fire safety and building codes and any applicable facility requirements of a state or local licensing or registering agency
- The application process must take into account any record of a violation of health and safety codes and/or licensure or registration requirements of the collaborating non-profit organizations, community-based organizations, charter schools, and/or libraries and museums.

# PROGRAM STANDARDS

**All teachers in this new program must meet the same teacher certification standards applicable to public schools.**

- A NYS Early Childhood Teacher (Birth – Grade 2 or P - 6) Certificate; a NYS Students with Disabilities (Birth – Grade 2) Certificate
- Prekindergarten teachers employed by the other eligible entities must have a bachelor's degree in early childhood education or a related field and must have a written plan to obtain certification valid for service in the early childhood grades within three years
- Prekindergarten teachers employed by charter schools under this program will be included in the teaching staff of a charter school for purposes of the limitations on the employment of uncertified teachers



# PROGRAM COMPONENTS

Curriculum

Learning Environment, Materials and Supplies

Family Engagement and Support

Staffing Patterns

Teacher Education and Experience

Facility Quality

Physical Well-Being, Health and Nutrition

Partnerships with Non-Profit, Community and Educational  
Institutions

# FUNDING: PER PUPIL AMOUNT

**\$10,000** per pupil enrolled in programs where the teacher of record holds a teaching certificate

**\$7,000** per pupil enrolled in programs where the teacher of record does not hold a teaching certificate

# COMPARISON OF PRE-K PROGRAMS

	Targeted PreK (began as Experimental PreK in 1966)	UPK (since 1998)	Priority PreK (began in SY2013-14)	New Full-day UPK (to begin SY2014-15)
<b>Number of Participating Districts</b>	3 BOCES	444 School Districts	26 School Districts	To be determined
<b>Number of Students</b>	2012-13: 308 Students	2012-13: 100,416 Students	2013-14: 5,853 Students (as of 4/1/2014)	To be determined
<b>Total Annual Appropriation</b>	\$1,303,000	\$385,034,734	\$25,000,000	\$340,000,000
<b>Type of Program</b>	Recurring grant subject to annual appropriation language	Formula-based, non-competitive grant	Competitive in year 1; continuation thereafter based on achievement of performance targets and appropriation in the State Budget	Competitive in year 1; continuation thereafter based on achievement of performance targets and appropriation in the State Budget

# COMPARISON OF REQUIRED PROGRAM COMPONENTS

## TPK + UPK

Curriculum  
Screening and Progress Monitoring  
Programs Monitoring and Reporting  
Health and Nutrition  
Class Size  
Teacher and Staff Qualifications  
Fiscal and Program Oversight  
Professional Development  
Parental Involvement  
Support Services

## PPK

Classroom Environment  
Teaching Staff Qualifications  
Curriculum Planning and Implementation  
Screening and Progress Monitoring  
Professional Development  
Family Engagement  
Transitions to Kindergarten

## New UPK

- Curriculum
- Learning Environment, Materials and Supplies
- Family Engagement and Support
- Staffing Patterns
- Teacher Education and Experience
- Facility Quality
- Physical Well-Being, Health and Nutrition
- Partnerships with Non-Profit, Community and Educational Institutions

# SIMILARITIES OF PROGRAM COMPONENTS

The language may vary but the infrastructure of the program components is similar and fit into the following categories:

- Curriculum
- Classroom/Learning Environment
- Health & Nutrition
- Staff Qualifications
- Family Engagement
- Professional Development
- Collaboration
- Screening and Progress Monitoring

## OTHER PERTINENT PROVISIONS

**NYSED must have two application periods prior to each school year**

**NYSED must create a statewide inspection protocol including:**

- Annual Inspections
- Quality Assurance Protocol
- Physical Plant Review Protocol

**Each provider must be inspected twice per school year**

# IMPORTANT DATES

June 13, 2014

Q and A will be posted to SED website

June 16, 2014

Mandatory Notice of Intent to Apply is due to mailbox  
[nysufdpk@mail.nysed.gov](mailto:nysufdpk@mail.nysed.gov)

July 7, 2014

Applications are due to NYSED by 3 p.m.

# GOOD NEWS

Many more 4-year olds across the State will be receiving Universal Full-Day PreK





**THANK YOU!**

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