

Strategic Positioning Details Chart

Alignment with Governor's Priorities

ECAC Focus Area/Work Group	Priority	Status of Strategy/ Next Steps (what needs to happen)	Alignment with Governor's Priorities	Partners & Aligned Initiatives	Potential Funding/Fund Development	Communication Strategy
<p>Healthy Children/Promoting Healthy Development</p>	<p>Implement a comprehensive effort to support early childhood educators, primary care providers, and others in promoting the social-emotional development needs of young children and their families.</p>	<p><u>Status of Strategies:</u></p> <ul style="list-style-type: none"> • Toolkit for early educators providing modules on social-emotional development in progress • Centralizing resources on promoting social-emotional development for early educators • Developing curricula for child care health consultants on social-emotional development and other issues • Developing guidance on meeting the social-emotional development needs of young children and their families • Providing training on social-emotional development at NYAEYC conference: 2014 and ongoing • Supporting DOH in developing incentives for primary care practices to provide developmental screening (i.e., QARR indicator) • Multi-stakeholder (cross systems) outreach campaign to promote routine developmental screenings (developmental screening integrated here as one part of the spectrum of promoting social-emotional development: celebrating milestones/identifying needs and ensuring developmental referrals) 	<ul style="list-style-type: none"> • High quality, Statewide, Universal, Full-Day Prekindergarten • Economic Development • Innovation • Medicaid Redesign • Maximizing Federal Funds (ex.: Increase participation in CACFP, write an EHS/CC grant, etc.) • CORE Initiative • Community Schools 	<p>Department of Health, Office of Mental Health, Office of Children and Family Services, Joint ECAC/EICC Task Force on Social-Emotional Development</p>		

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Healthy Children/Promoting Healthy Development <i>(continued)</i>		<p><u>Next Steps:</u></p> <ul style="list-style-type: none"> • Develop plan for disseminating tool kit and other resources through on-line resources and in-person training and other presentations to early childhood workforce with the goal of integrating information into existing professional development systems. • Align training and trainers/consultants with Aspire and Trainers' Registry and Credential. • Convene subgroup to focus on promoting social-emotional development in primary care • Develop policy recommendations to ensure that behavioral health and other health services for young children and families are included health care reform efforts 				

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<p>Strong Families</p>	<p>Infuse Strengthening Families framework and family engagement into</p> <p>QUALITYstarsNY program standards and early childhood services.</p>	<p><u>Status of Strategy:</u> Created numerous resources on family engagement including different materials, webinar, and tool kit.</p> <p><u>Next Steps:</u></p> <ol style="list-style-type: none"> 1. Become the coordinating body for family engagement 2. Develop a body of knowledge and make that info available to the field 3. Understanding state agency policies and practices on family engagement. 4. Developing recommendations to improve the statewide coordination family engagement policies and practices. 	<ul style="list-style-type: none"> • Universal, Full-Day Prekindergarten • Economic Development • Innovation • Medicaid Redesign • Maximizing Federal Funds (ex.: Increase participation in CACFP, write an EHS/CC grant, etc.) • CORE Initiative • Community Schools 	<p>State agencies; Family Engagement Coalition; model community-based family engagement efforts; and Head Start community.</p>	<p>Develop a strategy for framing family engagement/family support as a business development effort.</p> <p>Seek grant opportunities to build a broader coalition to support strengthening family engagement practices.</p>	

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<p>Early Learning/Quality Improvement</p>	<p>Establish QUALITYstarsNY as the framework for all early childhood education programs under a common set of quality standards.</p>	<p><u>Status of Strategy</u> : Implemented in highest need school districts</p> <p><u>Next Steps</u>:</p> <ol style="list-style-type: none"> 1. Shift language – ex: QSNY is EMBEDDED in... 2. Strengthen ties to the 0-8 continuum 3. Frame QSNY as having multiple values in addition to child outcomes 4. Frame- access to excellence 5. Deepening the relationship with PD 6. Who owns it? 	<ul style="list-style-type: none"> • High quality, Statewide, Universal, Full-Day Prekindergarten • Economic Development • Innovation • Medicaid Redesign • Maximizing Federal Funds (ex.: Increase participation in CACFP, write an EHS/CC grant, etc.) • CORE Initiative • Community Schools 	<p>Governor's Office, School Boards Association, Council of School Superintendents, Higher Ed</p>	<p>State Ed (left over UPK funds), Recommend a set aside for all pre-K money going forward, Private Casino revenue, Tax credits, and Economic Regional Development Councils</p>	

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<p>Early Learning/Workforce Development</p>	<p>Align the Core Body of Knowledge with a unified progression of credentials and degrees, higher education coursework, and professional development.</p> <p>Support the development of a high-quality workforce through the recruitment and retention strategies.</p> <p>Develop and promote the participation in a data system (Aspire) to approve training and track the qualifications and professional development of the early care and education workforce.</p>		<ul style="list-style-type: none"> • High quality, Statewide, Universal, Full-Day Prekindergarten • Economic Development • Innovation • Medicaid Redesign • Maximizing Federal Funds (ex.: Increase participation in CACFP, write an EHS/CC grant, etc.) • CORE Initiative • Community Schools 			

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<p>Coordinated and Responsive Systems/Data Development</p>	<p>Develop an early childhood data system that includes information on programs, professionals, and children and families.</p>	<p><u>Status of Strategy:</u> An iterative proposal has been developed, but need buy in and a commitment of funding to develop. Meetings are being set up with the Governor's Office and Office of Information and Technology. Proposed data system would link data from 12 existing New York State and New York City data systems. Once linked the goal would be to link data to the SOCIAL-EMOTIONAL DEVELOPMENT P-12 data system. Significant child and family demographic data would need to be collected to complete data system. A mechanism for collecting that data would need to be identified or created.</p> <p><u>Next Steps:</u> Meet with Governor's Office and Office of Information and Technology</p>	<ul style="list-style-type: none"> • High quality, Statewide, Universal, Full-Day Prekindergarten • Economic Development • Innovation • Medicaid Redesign • Maximizing Federal Funds (ex.: Increase participation in CACFP, write an EHS/CC grant, etc.) • CORE Initiative • Community Schools 	<p>Governor's Office, Division of the Budget, Office of Information Technology, State Ed to link data, NY Works for Children, WELs, and the health registry.</p>	<p>Private funding: would be useful in supporting initial steps, including addressing the reluctance of agencies to share data</p> <p>Public Funding: needed to develop and maintain the system.</p>	

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<p>Coordinated and Responsive Systems/Finance</p>	<p>Develop a cost estimation model, including a return on investment component, to support efforts to finance early childhood programs and services.</p> <p>Develop strategies for financing early childhood programs and services including blending and braiding new and existing funding, social impact bonds, waiver programs and other strategies.</p>	<p><u>Status of Strategies:</u> <u>ECAC Cost Estimation Model:</u> Completed.</p> <p><u>Early Childhood Financing Strategies:</u> Completed blending and braiding guides for early childhood and home visiting; and briefing documents to support the ECAC Cost Estimation Model to indicate how to use the cost model to develop financing strategies.</p>	<ul style="list-style-type: none"> • High quality, Statewide, Universal, Full-Day Prekindergarten • Economic Development • Innovation • Medicaid Redesign • Maximizing Federal Funds (ex.: Increase participation in CACFP, write an EHS/CC grant, etc.) • CORE Initiative • Community Schools 	<p>Governor's Office, Division of the Budget, Office of Information Technology State Ed to link data; NY Works for Children; WELs; toddlers and the health registry.</p>	<p>Private Funding: Could be useful in supporting initial steps, including addressing the reluctance of agencies to share data</p> <p>Public Funding: needed to develop and maintain the system.</p>	