

## THE GUIDANCE DOCUMENT WILL ADDRESS EFFECTIVE STRATEGIES FOR:

- (1) Promoting healthy social-emotional development in all young children;
- (2) Conducting developmental surveillance and screening for early identification of potential social-emotional development delays;
- (3) Identifying the appropriate system of care for evaluation and intervention appropriate to meet social-emotional delays;
- (4) Using evidenced-based and evidence-informed practices in EIP assessment of social-emotional development and interventions for eligible children and their families;
- (5) Ensuring effective referrals and transitions amongst the various systems of care;
- (6) Identifying funding sources, community resources, programs, and services that support healthy social-emotional development in young children and their families; and
- (7) Examining workforce capacity and professional development on identifying and addressing social-emotional delays and emotional/behavioral disorders of infancy and early childhood.
- (8) Strategies to identify family priorities, resources, and concerns related to promoting healthy relationships between parents and children including resources available to support the well-being of caregivers and other family members.