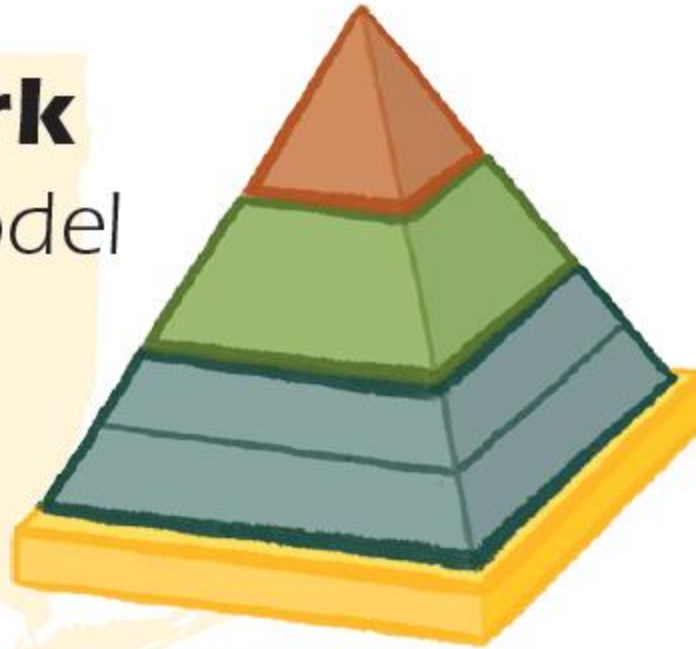


New York Pyramid Model **State**



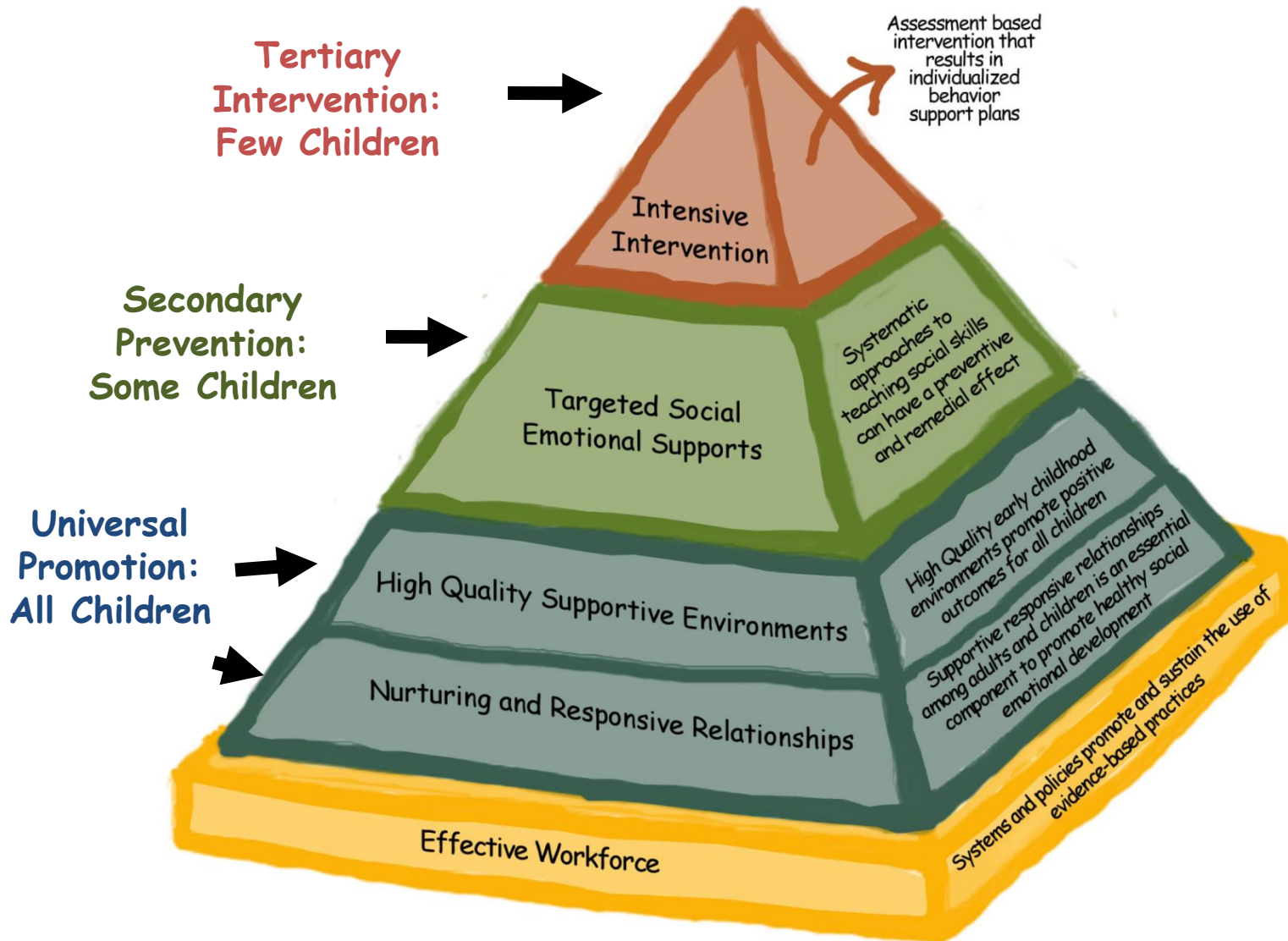
Promoting Social & Emotional Competence in New York's Young Children

<http://bit.ly/NYpyramid>

For all your NYS Pyramid Model needs

The Pyramid Model:

Promoting Social and Emotional Competence and Addressing Challenging Behavior



Infant and Toddler Modules

1: Social Emotional Development Within the Context of Relationships (6.5 hours)

Topic 1: Understanding Social Emotional Development

Topic 2: Understanding Behavior & Making Sense of What you See and Hear

Topic 3: Forming and Sustaining Relationships with Young Children

Topic 4: Working with Families to Support Infant and Young Children's Social Emotional Development

2: Responsive Routines, Environments and Targeted Strategies to Support Social Emotional Development in Infants and Toddlers (6 hours)

Topic 1: Social Emotional Climate in Infant Toddler Care Settings (110 minutes)

Topic 2: High quality Supportive Environments: Schedules, Responsive Routines & Individual Caregiving

Topic 3: Targeted strategies to Build Social Emotional Skills

3: Individualized Intervention with Infants and Toddlers: Determining the Meaning of Behavior and Developing Appropriate Responses (6 hours)

Topic 1: What is Challenging Behavior?

Topic 2: A Relationship-based Approach to Challenging Behavior

Topic 3: Developing an Individual Support Plan

4: Leadership Strategies for Supporting Children's Social Emotional Development and Addressing Challenging Behaviors (6 hours)

Topic 1: What is Challenging Behavior? Inventory of Evidence Based Practices

Topic 2: The Role of a Program Administrators

Topic 3: Evidence-based Leadership Strategies

Topic 4: Program/Systems-level Change

Preschool Modules

1: Building Relationships and Creating Supportive Environments (7 hours)

Topic 1: Building Positive Relationships

Topic 2: Designing the Physical Environments

Topic 3: Schedules, Routines and Transitions

Topic 4: Planning Activities that Promote Engagement

Topic 5: Giving Direction & Teaching Classroom Rules

2: Social Emotional Teaching Strategies (6 hours)

Topic 1: Developing Friendship Skills

Topic 2: Enhancing Emotional Literacy

Topic 3: Controlling Anger/Impulse & Teaching Problem Solving

Topic 4: Individualizing Instruction

3: Individualized Intervention (6 hours)

Topic 1: Overview/Process of Positive Behavior Supports

Topic 2: Functional Assessment/Data Collection

Topic 3: Developing a Behavior Support Plan

Topic 4: Monitoring Outcomes

Preschool Module 4:

Essential Leadership Strategies for
Adopting the Pyramid Model (6 hours)

(also called Program-Wide Implementation)

Topic 1: What is Leadership

Topic 2: Fidelity of Implementation

Topic 3: Collaborative Leadership

Topic 4: Effective Professional Development

Topic 4: Program/Systems-level Change

We Aim To Train

- Child Care Center Directors
- Supervisors (we encourage them to bring teachers)
- Other local ECE trainers
- Teachers & Assistants
- Family Child Care Providers
- Licensors/Registers
- After School Care Administrators
- Principals
- Home Visiting Professionals
- Participants at State Conferences
- Others who work with young children or parents with young children
- Sessions open to all (as space allows)
- Cast a wide net with outreach and advertising for each session

New York State Pyramid Model Master Cadre of Trainers

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