

## Next Three Year Stretch, Challenges and Innovations

The group considered this question: What is our next three year stretch, challenge or innovation as leaders for authentic and reliable direction of our Workgroups and Steering Committee? These themes and *some* examples emerged:

1. Establish a **bigger role in influencing** funding designs/continuum
  - *Resources – health homes, Medicaid Redesign, home and community based support services, opportunity to increase support for families. See the State Plan. Check also child care funding.*
  - *Engage folks from Medicaid (champion relationships education).*
  
2. Generate **strategies to deal with systemic change**; what would it look like?
  - *Find ways to amplify voice/position the ECAC as the “go to” body.*
  - *Products to disseminate. Common frame/message/branding as part of larger efforts.*
  
3. Address our **governance practices** to promote long-term sustainability. Support the transitioning of leadership, build the base of emerging leaders and address issues of diversity.
  - *Add family voice to the ECAC Membership and Steering Committee.*
  - *Address strategies to enhance diversity of the ECAC Membership and Steering Committee.*

**Note:** As you review these strategies consider how systems building, financing and data support their implementation.

4. **Realign the workgroups** to generate more sustainable efforts given fewer staff resources. For example, choose 2-4 items in next year and develop the needed structure to energize the work and produce more successful outcomes and system level changes.
- *Align initiatives up the pyramid to involve everyone. Bottom of pyramid is universal strategies; the middle is targeted strategies and the top is intensive strategies.*
  - *Focus on QUALITYstarsNY (as a universal system and structure) serving children across functional areas for comprehensive quality. Data will be generated from this process to use in strategies. Take innovation to scale by being responsive and comprehensive.*
  - *Focus on workforce/professional preparation and professional development. For example, in the next CCDF plan.*
  - *We are poised (per work to date) to establish a system for social-emotional emphasis. Focus on integration of health, mental health, education and specifically for children 0-3 with special needs*
  - *Recommit to the 0-8 age range for children and resist urge to 'chunk' early childhood age groups. Rather, always keep conversations within this frame of a continuum. For example emphasize birth to 8 teacher education and development.*

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