

FEDERAL ANNOUNCEMENTS (JUNE 2016)

“Persistent Disparities Found Through Comprehensive Civil Rights Survey Underscore Need for Continued Focus on Equity, King Says,” US DOE Press Release, June 7, 2016.

The U.S. Department of Education's Office for Civil Rights (OCR) unveiled [new data](#)* from the 2013-2014 school year showing gaps that still remain too wide in key areas affecting educational equity and opportunity for students, including incidents of discipline, restraint and seclusion, access to courses and programs that lead to college and career readiness, teacher equity, rates of retention, and access to early learning. U.S. Secretary of Education John B. King, Jr. said that, despite significant work from districts across the country, the persistent disparities shown in the Civil Rights Data Collection – which collected data from all public schools and school districts nationwide for the 2013-14 school year – highlight the need for a continued focus on educational equity, especially in the implementation of the new Every Student Succeeds Act. * <http://www2.ed.gov/about/offices/list/ocr/docs/2013-14-first-look.pdf> .

Related NPR story, **“Why Preschool Suspensions Still Happen (And How To Stop Them),”** June 20, 2016. <http://www.npr.org/sections/ed/2016/06/20/482472535/why-preschool-suspensions-still-happen-and-how-to-stop-them>

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“New Joint ED-HHS Report on Importance of Supporting Early Learning Workforce,” White House Press Release, June 2016.

The White House, as part of the United States of Women event, announced a [new joint report](#)* from the U.S. Departments of Education (ED), and Health and Human Services (HHS) highlighting the importance of supporting the early learning workforce—nearly a totality of whom are women—not only to improve the quality of early learning programs, but also to ensure fair pay so that they can support their own families. The report, ***High-Quality Early Learning Settings Depend on a High-Quality Workforce—Low Compensation Undermines Quality***, summarizes the research base and includes recommendations for reaching pay parity across all early learning settings.

_Report: High-Quality Early Learning Settings Depend on a High-Quality Workforce—Low Compensation Undermines Quality ([PDF, 3MB](#))

_Fact Sheet: Troubling Pay Gap for Early Childhood Teachers

_National Graphic ([PDF, 110KB](#))

_Individual State Infographics

* <http://www2.ed.gov/about/inits/ed/earlylearning/files/ece-low-compensation-undermines-quality-report-2016.pdf>