

# Preliminary Update on 2014-15 Rating Cycle

New York State Early Childhood Advisory C  
June 4, 2015



**New York Early Childhood  
Professional Development Institute**

*Developing Adults Working with Developing Children*

# Preliminary Snapshot

1. Preliminary data from centers shows increased points across standard areas and growth in 4-5 star ratings!
  - Provisional Ratings show substantial increases in the standard areas of Learning Environment and Management & Leadership.
2. Qualitative data from Quality Improvement Plans (QIPs) and feedback from programs/QI Specialists highlights that quality improvement efforts must be intentional, thoughtful and focused.
  - Programs need support operationalizing the implementation of key investments (i.e., curricula).
  - QIPs need to include clear, measurable goals (SMART goals) to ensure support of programs through implementation.
3. Ongoing challenges related to the ECE workforce impacted QUALITYstarsNY program performance.
  - Programs struggle with staff and leadership retention. Financial challenges cause programs to close or withdraw.
  - The need for credentialed trainers & ERS assessors continues to grow as QUALITYstarsNY expands.

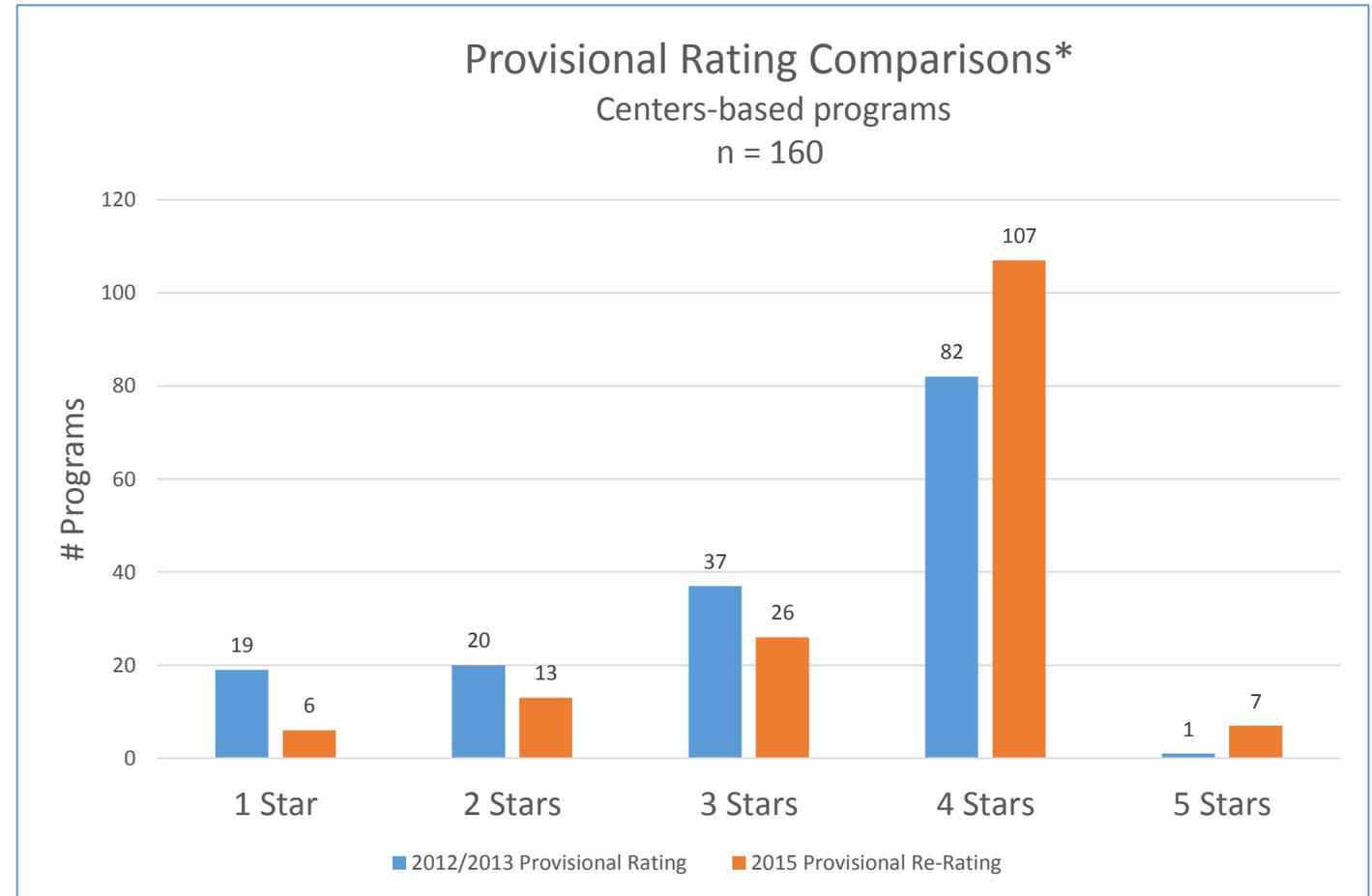
# 2014-15 Provisional Rating Results

Data shows increase in points and star levels, compared to 2012-13.

Provisional Rating data conveys information before ERS assessments have been incorporated.

Active Ratings, to be finalized in July 2015, will show overall progress made, including most recent Aspire data.

Provisional Rating data shows noticeable increases from 1-3 star programs compared to 4-5 star programs.



\*This chart represents Provisional Rating results for 160 center-based programs.

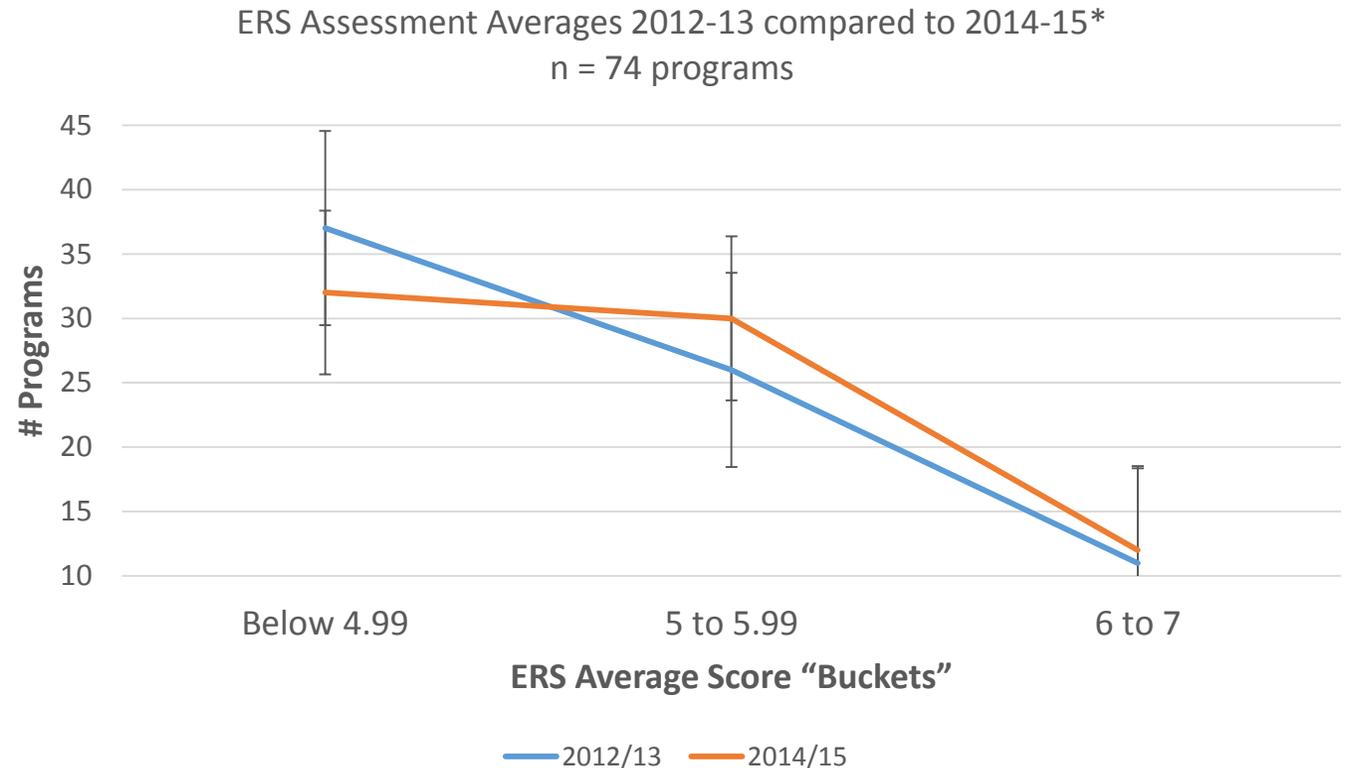
# ERS Assessment Comparison

Data shows increases in performance in 2014-15, compared to 2012-13

Data represents ERS assessment results for center-based programs earning 3,4 & 5 star Provisional Ratings.

Scores will be incorporated into 2015 Active Ratings by end of July.

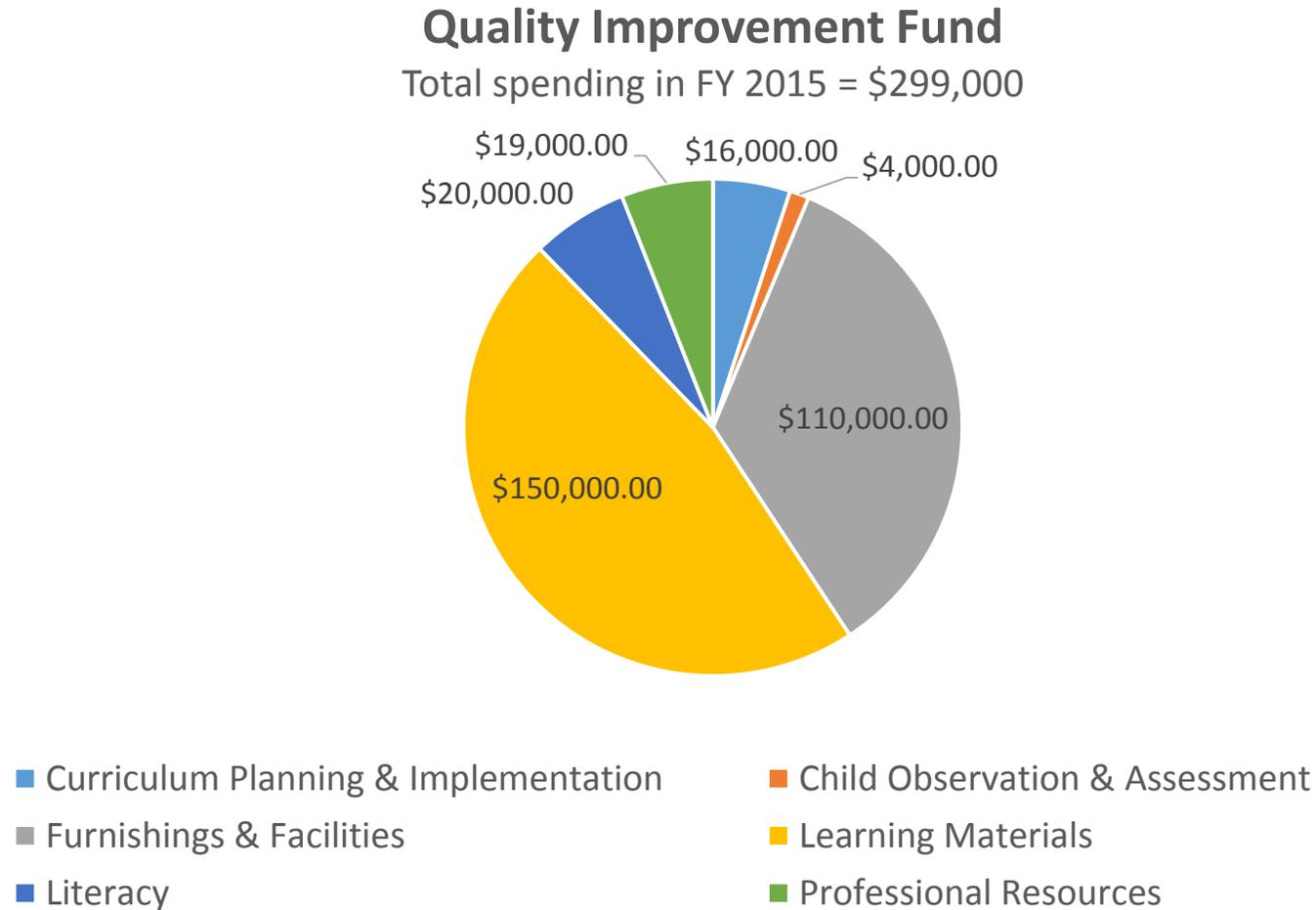
Preliminary data illustrates increases in ERS assessment performance overall, with more programs earning average scores of 5+.



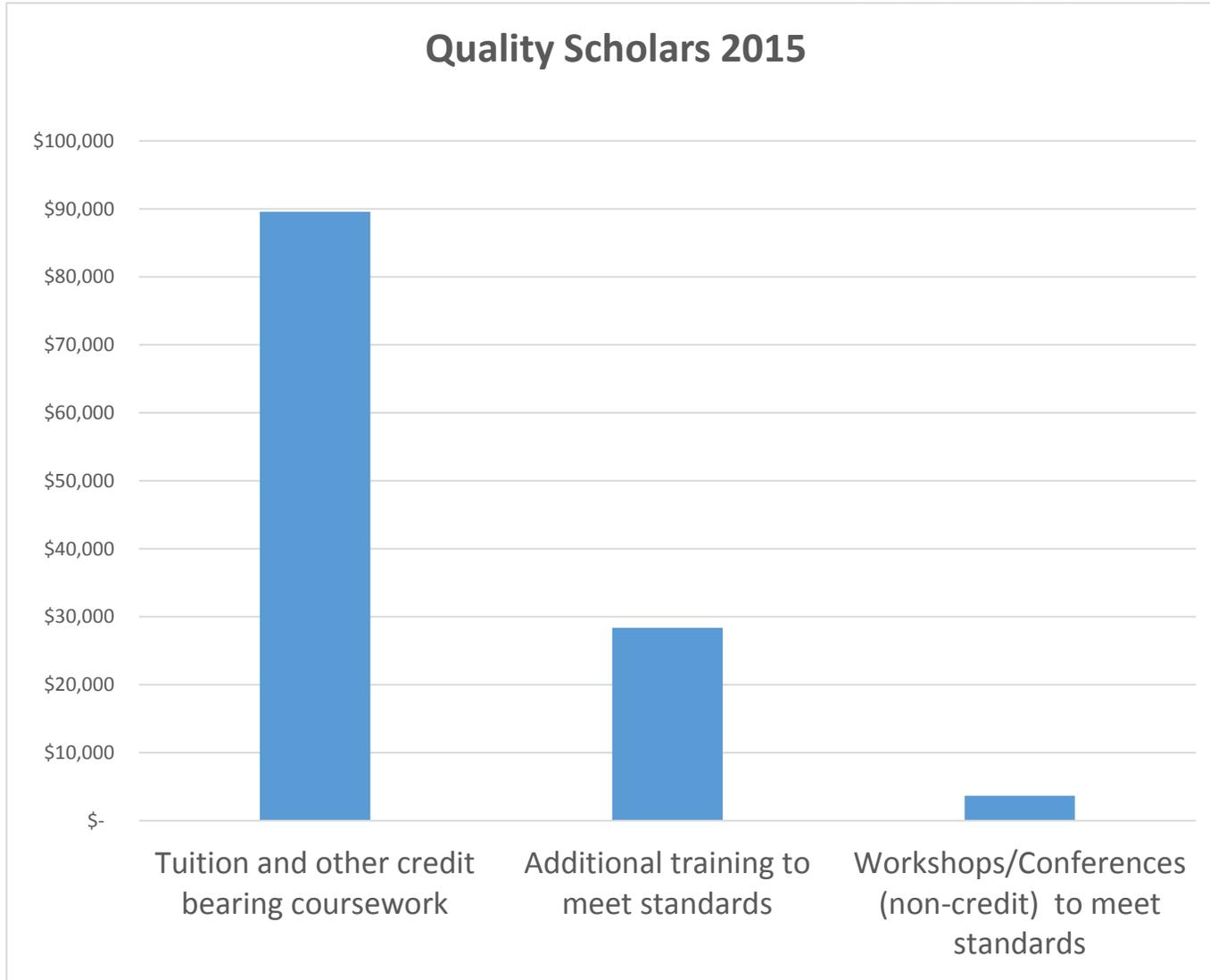
- *Data only includes ERS scores for 74 centers. Scores represent ERS averages for each program (roughly 215 classrooms included).*

# Quality Improvement Fund Investments

Programs invest in learning materials and furnishings & facilities.



# Quality Scholars: Programs make long-term investments in tuition and credit bearing coursework.



Programs overwhelmingly chose long-term investments, with fewer expenditures on workshops and conferences.

To date, Quality Scholars has allocated \$500K/year for professional development. Since statewide implementation, QUALITYstarsNY has used the entire allocation.

Thus far in 2015, 623 educators have benefitted from Quality Scholars.

## **Next Steps: Completing the 2014-15 rating cycle.**

Active Rating data, including final ERS assessments will be complete by mid-July.

Final findings will be reported to the NY State Education Department in August, 2015.

\*Data in this update should be viewed as a **preliminary** snapshot. Final 2014-15 Active Ratings will illustrate growth in quality improvements, efficacy of strategies employed, and areas for opportunity moving forward.