

**Strong Families Work Group
Extended Work Plan**

Activities	Projected Timeline															
	Year 1				Year 2				Year 3				Year 4			
	8/1/10 – 7/31/11				8/1/11 – 7/31/12				8/1/12 – 7/31/13				8/1/13 – 7/31/14			
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4
NYSPEP & STRONG FAMILIES WORK GROUP																
Increase the availability, quality, and scope of parenting education activities through supporting the New York State Parenting Education Partnership’s (NYSPEP) work to empower parents and caregivers.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Strong Families Work Group to co-sponsor the NYSPEP Training Institute on Family Engagement											X	X				
Have NYSPEP host a webinar on the proposed parenting education certificate program. Continues to be revised and conducted.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Help NYSPEP to share the webinar with other interested parties (ongoing).	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Develop content for a New Parent Kit prototype.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Plan dissemination and evaluation of New Parent Kit prototype. Plans for distribution & evaluation continue.	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Develop a plan to advance an outreach strategy that promotes parental understanding of child development and QUALITYstarsNY.	X	X	X	X												

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Promote family engagement strategies and strengthening families framework as program standards in QSNY.					X	X	X	X	X	X	X	X	X	X	X	X
Identify an entity to administer the parenting education certification program (now called NYSPEP parenting education credential). Tier IV currently being vetted by National Blue Ribbon panel.				X	X	X	X	X	X	X	X	X	X	X	X	X
Disseminate New Parent Kit prototype.									X	X	X	X	X	X	X	X
Multiple focus groups conducted to obtain parent & provider input on the New Parent Kit.					X	X	X	X		X	X					
Investigate funding to scale up dissemination of New Parent Kit.													X	X	X	X
Revise New Parent Kit content and conduct pilot dissemination projects.										X	X	X	X	X	X	
New Parent Kit work group revising first chapters to create a template for the entire New Parent guide.										X	X	X	X	X	X	X
Activities: Strong Families Work Group																

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Guide the establishment of a system of universal screening and the expansion of assessment activities that identify families in need of additional supports and services at the earliest possible point.	X	X	X	X	X	X	X	X	X	X	X						
Devise and implement a work plan for developing a system of comprehensive home visiting services for vulnerable expectant and new families.	X	X	X	X	X	X	X	X	X	X	X						
Strengthen alignment between NYS Home Visiting Coalition and Strong Families Work Group														X	X	X	X
The NYS Home Visiting Coalition is refining its vision, guiding principles, and next steps for a comprehensive coordinated system of high quality home visiting services.										X	X	X	X	X	X	X	X
Prepare a report on currently available standardized screening tools.	X	X	X	X													
Select and retain a consultant to develop a universal screening tool to identify families in need of additional support. (Moved to Promoting Healthy Development Work Group)					X												

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Develop recommended standardized screening tools to be used across all child-serving systems or at key points to identify families at risk. (Moved to Promoting Healthy Development Work Group)					X	X	X	X								
Recommend to the Children’s Cabinet that all state agencies include screening language/guidance in relevant state applications. (No longer applicable)					N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Develop a web-based Family Engagement Tool to include: web-based training, one page overview of engagement tools to use in practice, staff training slides, and video clips to be used for practice of skills											X	X	X			
Develop a strategy to ensure State agencies have a set of principles and practices that acknowledge the importance of family engagement.											X	X	X	X	X	X
Develop strategies to ensure relevant professional/membership associations can promote family engagement in their publications, conferences, and trainings.										X	X	X	X	X	X	X