

Promoting Healthy Development Workplan

Updated January 2013

Activities	Projected Timeline												Notes
	Year 1 8/1/10 – 7/31/11				Year 2 8/1/11 – 7/31/12				Year 3 8/1/12 – 7/31/13				
	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	Q1	Q2	Q3	Q4	
QUALITYstarsNY – Work to align health, social emotional standards among QUALITYstarsNY and other licensing and regulatory bodies for early care and learning programs.			X	X	X	X	X	X	X	X			Established ad hoc group on health promotion. Will work with Children’s Institute on social emotional development standards.
Develop materials and resources for implementation nutrition, physical activity and social emotional standards of QUALITYstarsNY						X	X	X	X	X	X	X	Ad hoc group to provided resources to QUALITYstarsNY. Revisions continue.
Expand CACFP participation in early care and learning programs.							X	X	X	X	X		OCFS has begun expansions of CACFP. Nov 2012 started project with DOH on studying barriers to participation and solutions.
Assist in the development of linkages to help early care and learning settings connect families to health insurance or a medical home.							X	X	X	X	X	X	Work begun with DOH and providers to expand information and referrals to health insurance.

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Work to align child safety and other health standards among QUALITYstarsNY and other established standards in preparation for next iteration of the standards.								X	X	X	X	X	Put together a team to look at other health and safety to make recommendations for the next iteration of the standards.
Social Emotional Health Promote social emotional health across early care and learning settings	X	X	X	X	X	X	X	X	X	X	X	X	
Develop a webpage on the ECAC website to provide a single access point for resources on social emotional development. This page will be designed for the needs of non-classroom providers (physicians, social workers, nurses) and parents. This resource will provide information on the importance of social-emotional development, link providers and families to best practices and trainings, and make connections to technical assistance for quality improvement. A consultant will provide support.							X	X	X	X	X	X	Begun work with Consultant.

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Use the Early Childhood Mental Health Tool to promote collaboration among state agencies and non-governmental groups for expanding services.					X	X	X	X	X	X	X	X	Established a sub-group to work on the issues. Provided information to Quality Improvement Work Group. Started working with the ECMH tool.
Promote Health and Make Connections Expand and promote early childhood screening starting with developmental screening in primary care settings.				X	X	X	X	X	X	X	X	X	Created an ad hoc group to work on this effort. Materials being created. White paper finished.
Work to expand the use of child care health consultants.						X	X	X	X	X	X	X	Working with ECCS on white paper begin done by a consultant.

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Use the expertise and connections of work group members to help initiatives that promote healthy development address opportunities for statewide implementation. (Including but not limited to: Project LAUNCH, Mental Health Consultation Initiative, CDC Obesity Prevention Initiative, Children, Youth and Families Task Force of Health Care for All New York).	X	X	X	X	X	X	X	X	X	X	X	X	X	Have made broad connections between PHD and many other established statewide and local initiatives. Share information at meetings, make connections and draw on expertise for workplan.
Assess training needs for health and mental health components of the core body of knowledge early learning guidelines, the early childhood mental health toolkit and QualitystarsNY, help identify gaps and recommend training standards.	X	X												Conducted survey of providers regarding training preferences and needs. Will adapt information for other work around QUALITYstarsNY implementation and early childhood mental health tool.