

NY ECAC March 2013

WHERE WE LEAD	WHERE WE ADD VALUE
<p><u>QUALITY</u></p> <ul style="list-style-type: none"> • Quality aspect of programs for young children • Quality Stars • Quality Stars • QRIS • QSNY • Example – QSNY • Lead in quality • Quality improvement – early learning • Creating pieces of the system – comprehensive and coordinated • Alignment of standards and regulations in early learning <p><u>COLLABORATION AND SYSTEMS</u></p> <ul style="list-style-type: none"> • Integrating systems and collaboration <ul style="list-style-type: none"> – Recognition that integrated systems bring value to services • Pushing for integrated data system • Communication and collaboration with governor <ul style="list-style-type: none"> – Provide guidance to governor’s office and state agencies • Model for interagency collaboration • Establishing the cross-sector and cross-agencies collaboration and work • Creating and strengthening key stakeholder relationships • Breaking down silos <p><u>RESOURCE FOR POLICY AND OTHER INFORMATION</u></p> <ul style="list-style-type: none"> • Provide decision makers with information • Communications about the “how” and the “what” of the group direction bringing attention to children’s needs <ul style="list-style-type: none"> – Have a common message – Deliver results to boost outcomes • Lead on public policy and advocacy • ECAC is a focus and point to get info • Advisory function 	<p><u>QUALITY</u></p> <ul style="list-style-type: none"> • Quality in all aspects of workgroups • Quality rating • QSNY cross-sector model <ul style="list-style-type: none"> – ECAC governance body – no <p><u>COLLABORATION AND SYSTEMS</u></p> <ul style="list-style-type: none"> • Collaboration • Support and help add value to early childhood communities throughout the state and ultimately help children • Leaders in early childhood become better informed about each other’s priorities, issues and programs • Comprehensive and inclusive representation • Cross-systems and agencies relationships • Understanding the synergistic benefits of each agency’s work (value-adding synergy) • This group can get people to table for education reform work; networks we bring • Making connections between systems • Have concrete systems for making cradle to career a reality • Public and private nature of ECAC makes us able to be more strategic in mobilizing our networks and resources • Look at making a smooth trajectory for children from birth <p><u>DIVERSITY AND PERSPECTIVE</u></p> <ul style="list-style-type: none"> • Diversity and broad-based perspective on early childhood from different backgrounds • Holistic view of children and development • Diversity of backgrounds; look at things through different lens • Diversity of members coming together • Voice to initiatives by bringing early childhood perspective

CHILD FOCUSED DEVELOPMENT

- Promoting healthy development
- Focus is on the child as center
- Pre-K

DATA

- What we can do:
 - Prepare to address the challenges that critics of E.C. will bring to table
 - Results oriented (i.e.: data and benchmarks)
- Cost model
- Data (finance model and data identification)

VISION AND ACTION

- Provided vision
- Advocacy
- Willingness to set aside differences to respond to vision
- Public /Private composition has allowed the ECAC to be responsive to opportunities and to move initiatives more quickly and efficiently

VOICE FOR THE ISSUES

- Opportunities to identify emerging issues (i.e.: changes in child serving agencies – social and emotional development)
- Social and emotional resources
- Promotion and awareness of the importance of developmental screening (by providing resources)
- Advocacy – informing legislation; advising Governor
- Connecting federal, state and local issues and initiatives
- Serve as a forum for raising new and emerging issues and gaps in the system
- Bring in voices of youngest children
- We have a shared commitment to the work and making it last!

DATA

- We learn and make decisions based on data
- Cost model development (how to use it, update and maintain it)

FUNDING

- Funding comes from various sources: Pilot OCSF(?), Implementation SED
- One voice for funding and identifying issues and developing possible solutions
- Smoother operations allowed for philanthropic contributions
- Children’s Task Force after hurricane Sandy – knew who to tap; didn’t segment off part of Early Child

SILOS

- Future – need more communication, need to drill down - local level is still silos
- Breakdown of silos

WORKFORCE DEVELOPMENT

- Workforce development provides infrastructure
- Professionalizing the field of early care and learning
- Home visiting coalition
- Economic development of New York; more valuable workforce thru ECAC; better quality childcare to support parent’s work

If You Were to Design the ECAC Anew...

Structurally	Implementation	What Makes Us an Attractive Partner?
<ul style="list-style-type: none"> • If ECAC could be place in statute for permanency and higher stature • Create bylaws and/or clarify bylaws – how we operate • Extend our purview: • Beyond early care and learning settings to recognize the need to support transition within the context of K-3rd grade. Examples: parents and families, prenatal care 	<ul style="list-style-type: none"> • Money and resources is a given • Developmental screening integrated into primary care referral services • Professional Development • Leverage on increased levels of authority 	<ul style="list-style-type: none"> • We play nicely • Many connections • Broad membership gives a perspective beyond individual agencies and organizations • Solution focused • Provide solutions to problems

Structurally	Implementation	What Makes Us an Attractive Partner?
<ul style="list-style-type: none"> • Engage who's missing • Engage economic development groups • Expand and gain authority with Governor • Create a more direct connection between ECAC and governing body – more prominent place as more than just and advisory group • More permanent role • Regional system level development with systematic feedback loop 	<ul style="list-style-type: none"> • Suggest to Governor to appoint 2 early childhood people to each regional economic development group to highlight importance of E.C. and development in community development and success 	<ul style="list-style-type: none"> • Expertise • Politically organized • If we brought the ROI to the table we would be more attractive

Structurally	Implementation	What Makes Us an Attractive Partner?
<ul style="list-style-type: none"> • Strengthen partnership with Governor's office and other stakeholders • Sustain funding • Bring consumers to table 	<ul style="list-style-type: none"> • Look for ways to maximize efficiencies 	<ul style="list-style-type: none"> • Diverse perspectives and expertise in a breadth of service areas • Easy access to collaborative and communication • Enthusiasm, passion , nice people

Structurally	Implementation	What Makes Us an Attractive Partner?
<ul style="list-style-type: none"> • Parents • Direct service providers and workers 	<ul style="list-style-type: none"> • Greater collaboration at community level • Local support across systems as it relates to early childhood • ECAC down to the local level • Count government to the level 	<ul style="list-style-type: none"> • Diverse • Doers • Influence • Refugee and immigrant population

Structurally	Implementation	What Makes Us an Attractive Partner?
<ul style="list-style-type: none"> • At Governor’s office – Secretary of Early Childhood • Aligned functions and vision with agencies with early childhood response 	<ul style="list-style-type: none"> • Internal investment strategy for E.C. with identified outcomes and expectations • Maintain public and private advisory and action component around which ECAC excels • Stronger international focus on ages 0 – 3 • Tackles some of the trickier issues • Build in a communication strategy 	<ul style="list-style-type: none"> • Diversity of knowledge • Vehicle for communication • Collective knowledge • Collaborative intent and focus – we do this well

Structurally	Implementation	What Makes Us an Attractive Partner?
<ul style="list-style-type: none"> • As a full group we should meet and form smaller groups to accomplish a specific task. Then when it is accomplished we dissolve that workgroup <ul style="list-style-type: none"> ○ Then when a new issue come up a fluid group will form to meet the task to make it move further, quicker • Then be more advisory with our recommendations (right now, who are we advising?) 	<ul style="list-style-type: none"> • Do we “advise” the Governor on a monthly or x number times basis, through reports or other means? 	<ul style="list-style-type: none"> • Currently our membership is very impressive and so divers in their work • Our representation is strong and thus the Governor would listen to what we advise • That we are ready to advise on so many ECE topics

Structurally	Implementation	What Makes Us an Attractive Partner?
	<p>Reminding people that once we learned that we did not get the Early Learning Challenge Grant we decided that we should takes steps to do the work anyway. Therefore, we suggested that the ECAC needs to tell the story on how we have moved forward in implementing the strategies that were developed for the Early Learning Challenge Grant proposal and determine what we need to do now.</p>	<p>The ECAC should tout its success at demonstrating the effectiveness of a good public/private partnership</p>