



OFFICE OF EARLY LEARNING
NEW YORK STATE EDUCATION DEPARTMENT

September 24, 2015

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GOOD NEWS!

SERVING MORE PREK CHILDREN IN NYS



PREKINDERGARTEN FUNDING:

Prior to SY2013-14: \$386M

As of SY2015-16: \$806M

PREKINDERGARTEN CHILDREN:

2013-2014: Approximately 100,400

2015-2016: Approximately 118,100

OFFICE OF EARLY LEARNING STAFFING:

September 2014: 5 Staff

September 2015: 14 Staff



	Targeted Pre-K (1966)	Universal Pre-K (1997)	Priority Pre-K (2013)	Statewide Full-Day Pre-K (2014)	Federal Preschool Development Expansion Grant (2015)	High Need Three and Four-Year-Olds (2015)
Number of Participating Districts	3 BOCES	444 School Districts	25 School Districts	53 School Districts + 20 CBOs	5 School Districts	34 School Districts
Current Annual Appropriation	\$1.3 M	\$385M	\$25M	\$340M (\$300M NYC \$40M ROS)	Up to \$25M (Federal, annually for up to four years)	\$30M
Number Children served	308	100,416	6,054	31,680 (NYC) 5,000 (ROS)	1,912 (2015)	1,277 (4s) (2015) 2,018 (3s) (2015)
Rates per child	Folded into UPK in 2007-2008, follow same rates	Formula based on state school aid, usually half the aid per child – with minimum set at \$2700 per child	Formula based on UPK, with rate doubled for full-day services	\$10,000, with certified teacher \$7000, with teacher in study plan to obtain certification	\$10,000 per child	Formula based on UPK, with rate doubled for full-day
Length of Day	Half-day or Full-Day (no rate differential)	Half-day or Full-Day (no rate differential)	Half-day or Full-Day	Full-day	Full-day	Half-day or full-day
Child Eligibility	High need 3's and 4's	All 4's	High-need 4's	All 4's	4's at or below 200% poverty	High-need 3's and 4's
Governance	BOCES In public schools	School Districts, with mandate for collaboration with CBOs	School Districts, with mandate for collaboration with CBOs	School District, with new option for individual entities (Charters added)	School District, with mandate for collaboration with CBOs	School Districts, with mandate for collaboration with CBOs
Funding Strategy	Recurring grant, now part of Universal Pre-K program	Recurring formula-based, non-competitive grant	Competitive grant in year 1, renewed based on meeting performance targets	Competitive grant, with regional funding targets Renewed based on performance target	Federal grant to NY, in national competition Non-competitive grant based on formula driven district allocation	Competitive grant, based on Priority Pre-K framework

EXPANDED PREK FOR 3 & 4 YEAR OLDS IN HIGH NEEDS SCHOOL DISTRICTS

- 34 School Districts
- 3 New to PreK: Letchworth, Mt. Morris and Northern Adirondack
- New Full day for 3 yr olds: 1534
- Conversions for 3 yr olds: 54
- New Half day for 3 yr olds: 430
- New Full-day for 4 yr olds: 736
- Conversions for 4 yr olds: 523
- New Half day for 4 yr olds: 18



KEY FACTS ABOUT PREKINDERGARTEN AND KINDERGARTEN IN NEW YORK STATE

- **Prekindergarten:** in School Year 2015-16, 460 (68%) School Districts receive PreK funding
- **Prekindergarten:** of the 214 School Districts without SED funds, 14 (7%) are high-need districts
- **Kindergarten:** in School Year 2014-15, only 18 school districts had half-day kindergarten
- **Kindergarten:** two of these 18 districts with half-day K are high-need districts (Poughkeepsie and East Ramapo)



NONPUBLIC NURSERY SCHOOLS AND KINDERGARTENS

- Office of Early Learning oversees 112 voluntarily registered nonpublic nursery schools and/or kindergartens across New York State that serve approximately 4400 students.
- Part 125.1(a) of the Regulations of the Commissioner of Education defines nonpublic nursery schools and kindergartens as schools that are:
 - organized for the purpose of educating a group or groups of six or more children less than seven years old;
 - under supervision of qualified teachers;
 - providing an adequate program of learning activities; and
 - maintaining good standards of health and safety.
- Registration is valid for a period of five years. During the five-year time period, schools must continue to comply with all regulations and submit documentation of such as required by the Department.



INTRA-AGENCY COLLABORATION: OFFICE OF EARLY LEARNING AND THE OFFICE OF SPECIAL EDUCATION

Monthly Team Meetings occur to address the following:

- Quality Alignment and Program Design
- Coordinated Monitoring
- Comprehensive Documents that are inclusive of children with special needs
- Developing parent/community briefs
- Creation of a termination/suspension model policy for Prekindergarten



Intra-agency Collaboration: Committee on Bilingual Education in Prekindergarten Programs

Established in May of 2014 to address the following:

- Promotion of English Language Learners' receptive and productive oral and literacy development
- Values on the nature and advantages of bilingualism and multilingualism
- Incorporation of bilingualism into prekindergarten classrooms
- Incorporation of academically and linguistically relevant instruction into the Prekindergarten curriculum

BUILDING STATEWIDE QUALITY: QUALITY ASSURANCE PROTOCOL & ONSITE MONITORING

- Quality Assurance Protocol:
 - The Quality Assurance Protocol was developed to help ensure comprehensive and consistent monitoring of program quality in providers of prekindergarten programs pursuant to New York State Education Law Section 3602-e and 3602-ee. While the document is intended for use by program monitors, it may be used by school districts and individual entities as a self-assessment tool and to assist in preparing for a smooth monitoring visit.
- Onsite Quality Monitoring and Technical Assistance
 - 2012-2013: OEL staff completed 6 PreK visits
 - 2014-2015: OEL staff completed 50 PreK visits; CUNY PDI staff completed over 200 PreK visits for Statewide Univ. Full-day PreK



BUILDING STATEWIDE QUALITY: QUALITYSTARSNY

Funds Administered by SED and Implemented by CUNY's
Professional Development Institute

- Previously funded by RTTT (\$1 million per year for 4 years)
- 2015-2016: \$3 million through Governor's enacted budget
The \$3 million budget dedicated to QUALITYstarsNY (QSNY) in Fiscal Year 2016 will allow for the continued participation of currently enrolled sites and limited expansion to communities already participating in QSNY and the city of Newburgh, NY.
- 2015-2016: \$659,680 Federal Preschool Development Expansion Grant
 - Newly established Pre-K programs will participate in QUALITYstarsNY, and work to attain a four or five star rating within 12 months and then sustain these gains throughout the project period.
 - CUNY's PDI will develop collaborative plan and resources allocation for Pre-K leaders technical support; issue contracts for school-community partnership facilitation using the Early Development Inventory (EDI); and manage/coordinate the implementation of the Common Metric among participating school districts.



ANY QUESTIONS?

