

All Albany Children Ready
School Readiness Pilot Project
**Measurement & Data
Collection Plan V.1.**

Measurement: How will you know a change is an improvement?

Key Data Elements Needed:

Quantity:

- 1) # of well-child visits executed
- 2) # of ASQ screenings executed
- 3) #/% of children screened above the cutoff
- 4) #/% of children screened close to the cutoff
- 5) #/% of children screened below to the cutoff
- 6) #/% of children screened close to the cutoff were referred to EI or CPSE
- 7) #/% of children screened below to the cutoff were referred to EI or CPSE

Quality:

- 1) #/% of children screened close to the cutoff, broken out by each developmental domain
- 2) #/% of children screened below to the cutoff, broken out by each developmental domain
- 3) #/% of children screened close to the cutoff and referred to EI or CPSE and received services
- 4) #/% of children screened below to the cutoff and referred to EI or CPSE and received services

Impact:

- 1) #/% of children screened close to the cutoff who were referred to EI or CPSE, received services, and showed improvement
- 2) #/% of children screened below to the cutoff who were referred to EI or CPSE, received services, and showed improvement
- 3) #/% of children who were screened who were ready for kindergarten by age

Measurement: How will you know a change is an improvement?

Key Data Elements Currently Being Collected: (Green: currently being collected; Orange: Partially being collected; Red: Not Currently Collected)

Quantity:

- 1) # of well-child visits executed
- 2) # of ASQ screenings executed
- 3) #/% of children screened above the cutoff
- 4) #/% of children screened close to the cutoff
- 5) #/% of children screened below to the cutoff
- 6) #/% of children screened close to the cutoff were referred to EI or CPSE
- 7) #/% of children screened below to the cutoff were referred to EI or CPSE

Quality:

- 1) #/% of children screened close to the cutoff, broken out by each developmental domain
- 2) #/% of children screened below to the cutoff, broken out by each developmental domain
- 3) #/% of children screened close to the cutoff and referred to EI or CPSE and received services
- 4) #/% of children screened below to the cutoff and referred to EI or CPSE and received services

Impact:

- 1) #/% of children screened close to the cutoff who were referred to EI or CPSE, received services, and showed improvement
- 2) #/% of children screened below to the cutoff who were referred to EI or CPSE, received services, and showed improvement
- 3) #/% of children who were screened who were ready for school at entry to kindergarten

Programmatic Data Collection Process Map

